

# Living the Legacy





**Living  
the  
Legacy**

# Contents

## **Section 1 - Program Overview**

Welcome .....	4
Directions: .....	5
About Your Visit .....	6
Reservations .....	7
Fee Waiver .....	8
Safety .....	9
Program Assessment .....	10

## **Section 2 - US Rifle Regiment**

Theme .....	2
Objectives .....	2
Program Description .....	2
Background .....	3
Federal Indian Removal Policy .....	3
1817 - Establishment of Fort Smith .....	3
Daily Life at Fort Smith .....	4
Park Program Schedule .....	6
Quartermaster Department .....	7
Commissary: .....	7
Feeding the Student Soldier .....	7
Cooking Equipment & Eating Implements .....	8
Clothing the Student Soldier .....	9
Designation of Rank .....	9
Pre-visit Activities .....	10
Post-visit Activities .....	12

Short Stories .....	13
The Bad Tempered Buffalo Affair .....	13
Balthazar Kramer: .....	14
Attack on the Bigelows .....	15
Fort Smith's First Garrison .....	16
Life on the Prairie Margin .....	18
Legacy of the "Heavy Eyebrows." .....	20
"Ani'Yun'wiya": .....	22
The Cherokee: .....	24
Glossary .....	26
Bibliography .....	28
Appendix A .....	31
Appendix B .....	35
Appendix C .....	37
Appendix D .....	38
Appendix E .....	40
Appendix F .....	42
Appendix G .....	47

## **Section 3 - 2nd Kansas Independent Battery**

Theme Statement .....	2
Objectives .....	2
Program Description .....	2
Background .....	3
Federal Indian Removal Policy .....	3
1838 - Establishment of the 2nd Fort Smith .....	3
1865 - Reconstruction .....	4
Daily Life at Fort Smith - 1863-1864 .....	5
Park Program Schedule.....	6
Quartermaster Department.....	7
Commissary: .....	7
Feeding the Student Soldier .....	7
Cooking Equipment & Eating Implements .....	8
Clothing the Student Soldier .....	9
Designation of Rank .....	9

Pre-visit Activities .....	10
Post-visit Activities .....	12
Short Stories .....	13
The Overland Mail Celebration .....	13
Building the Second Fort Smith .....	14
The Enlisted Men's Barracks at the Second Fort Smith .....	15
United States Colored Troops .....	16
The Butterfield Overland Mail .....	17
The Second Fort Smith: .....	20
Military Operations .....	23
Civil War in Indian Territory .....	25
Glossary .....	28
Bibliography .....	30
Appendix A .....	31
Appendix B .....	32
Appendix C .....	35
Appendix D .....	42
Appendix E .....	43
Appendix F .....	44
Appendix G .....	46
Appendix H .....	49
Appendix H .....	50

## **Section 4 - U.S. Deputy Marshal**

Theme Statement .....	2
Objectives .....	2
Program Description .....	2
Background .....	3
Federal Courts .....	3
Park Program Schedule .....	5
Quartermaster Department .....	6
Commissary: .....	6
Feeding the Student U.S. Deputy Marshal .....	6
Cooking Equipment & Eating Implements .....	6
Clothing the Student Soldier .....	7
Designation of a U.S. Deputy Marshal .....	8

Pre-visit Activities .....	9
Post-visit Activities .....	10
Short Stories .....	11
A Time to Die .....	11
The Hell on the Border Jail .....	12
Heck Thomas .....	13
Belle Starr: A Black Widow? .....	14
Frank Dalton: Deputy US Marshal .....	15
The Daltons as Lawmen .....	16
The Daltons ' Life of Crime .....	17
The Coffeyville Affair .....	18
Bill Dalton .....	19
Bill Doolin .....	20
Myths? .....	21
The Capture of Bill Doolin .....	22
Bill Doolin's Escape .....	23
The Killing of Bill Doolin .....	24
The First Woman Sentenced to Hang .....	25
Cherokee Bill: On The Outlaw Trail .....	26
The Capture of Cherokee Bill .....	27
Cherokee Bill's First Murder Trial .....	28
Cherokee Bill's Attempted Escape from the Fort Smith Jail .....	29
The Execution of Cherokee Bill .....	30
"Hell on the Border": .....	31
"The Men Who Rode for Parker": .....	33
Glossary .....	35
Bibliography .....	37
Appendix A .....	39
Appendix B .....	40
Appendix C .....	43
Appendix D .....	47
Appendix E .....	55
Appendix F .....	56
Appendix G .....	58



**Living  
the  
Legacy**

# **Welcome**

Dear Educator,

Thank you for your interest in Fort Smith National Historic Site. We are excited that you are taking the opportunity to use park resources to enhance the classroom learning experience. This guide will prepare you for your visit and to provide additional learning opportunities for use in the classroom following your park experience.

Living the Legacy, developed by Park Ranger Rick Martin, is a series of interactive educational programs presented by the National Park Service at Fort Smith National Historic Site. Each program stands alone and covers a portion of the history of Fort Smith. Students will discover their heritage through living history for a day. Living the Legacy would not have been created without the enthusiasm and dedication of teachers like Ms. Debbie Ward and Ms. Ginnetta Tipton (Spradling Elementary School) and Ms. Mary Belle Ervin (Charleston High School). Their interest in Arkansas history provided the catalyst for Living the Legacy.

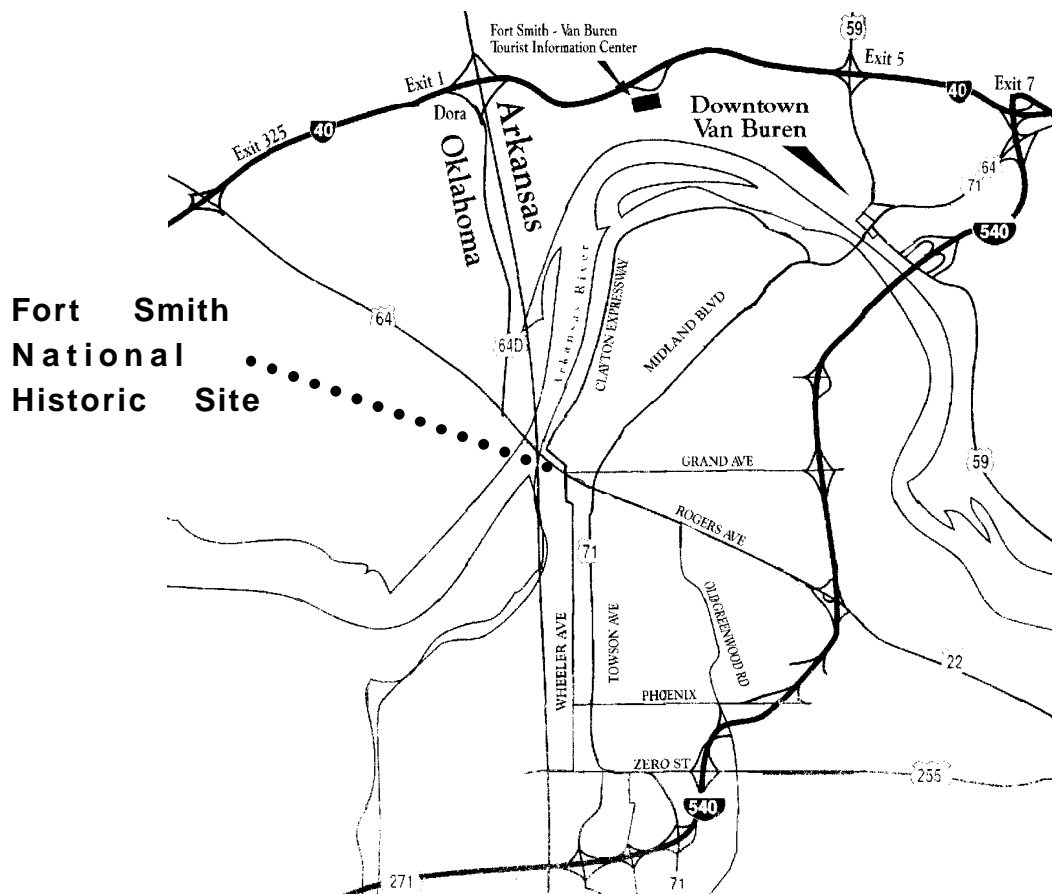
To assure that our education programs are serving your needs, we urge you to take the time to complete and return the assessment found in this guidebook. We greatly appreciate your feedback. Your response aids in upgrading further park programs. Please feel free to contact the park at (501)783-3961 if you have further questions, or are in need of additional information.

We look forward to seeing you soon!



**Living  
the  
Legacy**

# Directions



## Directions:

From I-40 East

Take exit 325 and turn east on Hwy. 64. Go across the Arkansas River, then turn right on 3rd Street. The visitor parking lot is located on the right.

From I-540

Take the Rogers Avenue West exit. Stay on Rogers Avenue until you reach 3rd Street (it will be several miles). Turn left onto 3rd Street. The visitor parking lot is located on the right.

From Hwy. 71 North

Take Hwy. 71 to Rogers Avenue. Turn left on Rogers Avenue until you reach 3rd Street. Turn left onto 3rd Street. The visitor parking lot is located on the right.



**Living  
the  
Legacy**

# About Your Visit

Plan enough time for your visit. In addition to the programs and activities listed in this brochure, the site has a bookstore with educational books and souvenirs. Also, the Old Fort Museum (501-783-7841) and the Trolley Museum (501-783-0205) are located in the immediate area. For more information on their education programs, please contact them directly. For more information on other area attractions, please contact the Fort Smith Convention and Visitor's Bureau at (501)783-8888 or (800)637-1477.

The barracks/courthouse/jail building will be closed for renovation from the fall of 1997 until spring of 2000. During this renovation, a temporary Visitor Center is located at the corner of 3rd and Parker Streets. The Visitor Center operates from 9:00 a.m. to 5:00 p.m. Restroom facilities are available. Also during the renovation period, the Old Fort Museum is displaying Judge Parker's court furnishings.

You should arrive and check in at the Visitor Center at least ten minutes before your scheduled program time. Programs will be for a maximum of fifteen minutes. Due to scheduling constraints, late arrivals may have their program delayed or cancelled. If you need to cancel your reservation for any reason, please call as soon as possible so we may offer the program to other groups.

Fort Smith National Historic Site is a unit of the National Park Service. Federal regulations are strictly enforced to ensure your safety and to preserve the park for future generations.





Living  
the  
Legacy

# Reservations

Reservations are required for any ranger led activity. Reservations are not required for self-guided tours through the museum or for the film; however, we recommend reservations to ensure your group will be served promptly. Programs are available on a first come-first served basis. *Groups should make reservations at least two weeks in advance.* Two or more small groups may be scheduled for the same program up to the maximum number so that more groups may be accommodated on that day.

Reservations can be made by calling (501)783-3961. Rangers may not be name-requested. You should also have alternative dates and times in mind in case we cannot accommodate your first request.

Please have the following information available when calling:

- √ Name of school/group.
- √ Name of leader or other contact person and best time to call this person
- √ Number of students/adult chaperons, and any special needs of students
- √ Grade level of students.
- √ Complete mailing address and telephone number of school/group.
- √ Program requested and preferred date/time





**Living  
the  
Legacy**

# Fee Waiver

Admission is \$3.00 for adults over the age of sixteen. Educational groups visiting the site for educational purposes can have the entrance fee waived by completing a Request for Fee Waiver Form. After you make your reservation, complete the form below. *Forms must be completed and returned to the park before the day of your visit in order to receive the waiver.* Please send completed forms to Fort Smith National Historic Site, Attn: Education Coordinator, PO Box 1406, Fort Smith, AR 72902, or fax (501)783-5307.

---

## **Fort Smith National Historic Site Application for Waiver of Fees**

Date of Visit: \_\_\_\_\_ Number of Students: \_\_\_\_\_ Number of Adult Sponsors: \_\_\_\_\_

Name of Educational  
Institution sponsoring tour: \_\_\_\_\_

Address: \_\_\_\_\_

Official in  
charge of group: \_\_\_\_\_ Phone number: \_\_\_\_\_

**State the specific educational objectives you hope to accomplish by visiting Fort Smith National Historic Site.**

Certification: I hereby certify that the above organization is officially recognized as a bona fide educational or scientific institution by a Federal, State, or local government body and that the facts provided herein are true and accurate to the best of my knowledge and are submitted for the explicit purpose of obtaining a waiver of fees. *I accept responsibility for the proper behavior of this group.*

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

.....  
*For Official Park Use Only:*

Fee waiver of entrance fee approved \_\_\_\_\_ disapproved \_\_\_\_\_

Signature of Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_



**Living  
the  
Legacy**

# Safety

Safety is everyone's responsibility. Please review the following safety items with your class before you visit Fort Smith National Historic Site.

- √ Remember, this is an environment in which you don't normally live. The people in the 1800s lived with the hazards every day.
- √ Running and/or horseplay is not allowed.
- √ When working around the fire be extra careful. Many of today's clothing will readily catch fire or melt.
- √ During some activities wooden rifles and swords are issued to the students. Wooden rifles and swords will not be pointed or swung at anyone.
- √ The woods are full of poison ivy. Stay on established trails/paths.
- √ Unless escorted by a Park Ranger, stay away from the rivers.
- √ Leave all wildlife alone.





**Living  
the  
Legacy**

# **Program Assessment**

The purpose of this assessment is to comment on the program your school attended. These evaluations are used to improve the educational programs offered at Fort Smith National Historic Site.

Name of School:

Teacher(s):

Grade Level: K 1 2 3 4 5 6 7 8 9 10 11 12

Date of Visit:

Ranger Assigned:

Program Presented:

Ranger-led Program

1 What were your goals in visiting Fort Smith National Historic Site?

2 Were your goals met? Yes Partially No

3 If you answered "Partially" or "No" to #2, please explain.

4 What were the strong points of the program?

5 What were the weak points of the program?

- 6 What could be done to improve the program?
- 7 Would you recommend this program to others? If not, why?
- 8 Would you come back again? Yes Maybe No
- 9 Please list any suggestions for improvement to the ranger-led program.

## **Pre-Visit Activities**

- 1 Did your class conduct any pre-visit activities? Yes No
- 2 If yes, please list which ones. If no, please explain why.
- 3 Did the activities adequately prepare your group? Yes Somewhat No
- 4 If you answered "Somewhat" or "No" to the previous question, please explain.
- 5 Did you attend a workshop prior to your visit? Yes No
- 6 Was the workshop helpful? Yes Somewhat No
- 7 If you answered "Somewhat" or "No" to the previous question, please explain.
- 8 Please list any suggestions for improvement to the pre-visit activities or workshop.

## Post-Visit Activities

- 1 Did your class conduct any post-visit activities? Yes No
- 2 If yes to the previous question, please list which ones. If no, please explain why.
- 3 Were they helpful in reinforcing the lesson? Yes Somewhat No
- 4 If you answered "Somewhat" or "No" to the previous question, please explain.
- 5 Please list any suggestions for improvement to the post-visit activities.